Please check the examination details below before entering your candidate information

| Candidate surname | Other names |
|---|---|
| | |

Centre Number | Candidate Number

# Pearson Edexcel Level 3 GCE

## Wednesday 15 May 2024

Afternoon (Time: 2 hours 15 minutes)

**Paper reference** **8HI0/1C**

# History

**Advanced Subsidiary**

**PAPER 1: Breadth study with interpretations**

**Option 1C: Britain, 1625–1701: conflict, revolution and settlement**

**You must have:**
Extracts Booklet (enclosed)

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are three sections in this question paper. Answer **ONE** question from Section A, **ONE** question from Section B and the question in Section C.
- Answer the questions in the spaces provided
  – *there may be more space than you need.*

## Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
  – *use this as a guide as to how much time to spend on each question.*

## Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

*Turn over* ▶

P71849A

©2024 Pearson Education Ltd.
F:1/1/1/1/1/

P 7 1 8 4 9 A 0 1 2 8

Pearson

## SECTION A

**Answer EITHER Question 1 OR Question 2.**

**EITHER**

**1** Were religious issues the main reason for the failure of Charles I's personal rule in the years 1629–40?

**(Total for Question 1 = 20 marks)**

**OR**

**2** Were radical ideas the main reason for the failure to provide stable republican government in the years 1649–60?

**(Total for Question 2 = 20 marks)**

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

## SECTION A

**Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.**

Chosen question number: **Question 1** ☒ **Question 2** ☒

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

**TOTAL FOR SECTION A = 20 MARKS**

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**BLANK PAGE**

## SECTION B

**Answer EITHER Question 3 OR Question 4.**

**EITHER**

**3** How significant was the growth of poverty in Britain in the years 1625–88?

**(Total for Question 3 = 20 marks)**

**OR**

**4** How far did the British economy change in the years 1625–88?

**(Total for Question 4 = 20 marks)**

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

## SECTION B

**Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.**

Chosen question number: **Question 3** ☒ **Question 4** ☒

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

**TOTAL FOR SECTION B = 20 MARKS**

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

## SECTION C

**Study Extracts 1 and 2 in the Extracts Booklet before you answer this question.**

**5** Historians have different views about how revolutionary, in the years to 1701, the Glorious Revolution was. Analyse and evaluate the extracts and use your knowledge of the issues to explain your answer to the following question.

How far do you agree with the view that, in the years to 1701, the Glorious Revolution brought about little change?

**(20)**

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

**(Total for Question 5 = 20 marks)**

**TOTAL FOR SECTION C = 20 MARKS**
**TOTAL FOR PAPER = 60 MARKS**

DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA
DO NOT WRITE IN THIS AREA

# Pearson Edexcel Level 3 GCE

## Wednesday 15 May 2024

Afternoon (Time: 2 hours 15 minutes)

Paper reference **8HI0/1C**

# History

**Advanced Subsidiary**
**PAPER 1: Breadth study with interpretations**
**Option 1C: Britain, 1625–1701: conflict, revolution and settlement**

**Extracts Booklet**
**Do not return this Booklet with the question paper.**

*Turn over* ▶

P71849A

©2024 Pearson Education Ltd.
F:1/1/1/1//1/

P 7 1 8 4 9 A

Pearson

**Extracts for use with Section C.**

**Extract 1:** From Barry Coward, *Stuart England 1603–1714,* published 1997.

The Glorious Revolution of 1688–89 did not end Whig-Tory divisions. William III, by appointing both Whigs and Tories to key offices in England, demonstrated that he aimed to act as a fair-minded monarch who did not support any particular faction. However, William III's failure was indicated by the rapid reappearance of political quarrels between Whigs and Tories over issues of principle (mainly their attitudes to dissenters) and quarrels over office holding.

Furthermore, the Glorious Revolution did not bring about the end of religious intolerance. The Toleration Act of 1689 was limited in scope, largely explained by the fact that what many in England wanted in 1688–89 was not religious toleration but the creation of a more comprehensive Church of England. Finally, the Glorious Revolution did not bring about the end of personal monarchy. One reason for this was William's resistance to constitutional limitations being imposed on him. Another reason was the fear of disorder if monarchical authority was not rapidly re-established.

**Extract 2:** From Edward Vallance, *The Glorious Revolution: 1688 – Britain's Fight for Liberty*, published 2006.

The Glorious Revolution certainly introduced a system of parliamentary government. Parliament's position was strengthened by the increasing control it exerted over government expenditure. Parliament's status was also enhanced by the impact of the 1694 Triennial Act and by the power to scrutinise public accounts. Consequently, parliament became an essential and well-established institution at the centre of the system of government.

This revolution in parliament was accompanied by a financial revolution with the creation of new institutions such as the Bank of England. Furthermore, although limited in scope, the Toleration Act represented a significant retreat by the church and state. Now, a variety of religious beliefs was accepted. Increasingly, religious differences were softened by the view that sincerely-held beliefs were more important than 'correct' beliefs.

**Acknowledgements:**

**Extract 1 from:** *Stuart England 1603–1714,* By Barry Coward, Longman, 1997

**Extract 2 from:** *The Glorious Revolution: 1688 – Britain's Fight for Liberty,* By Edward Vallance, Abacus, 2006